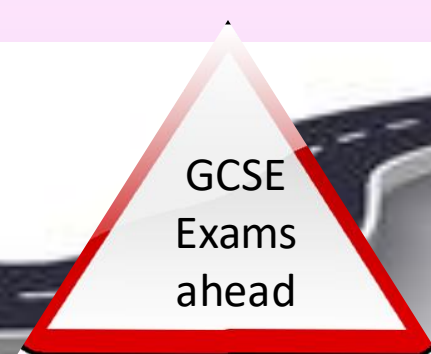
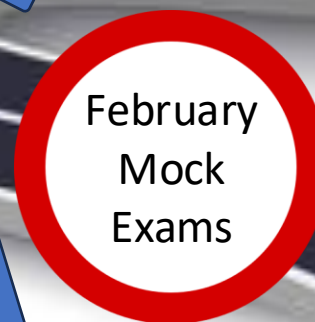
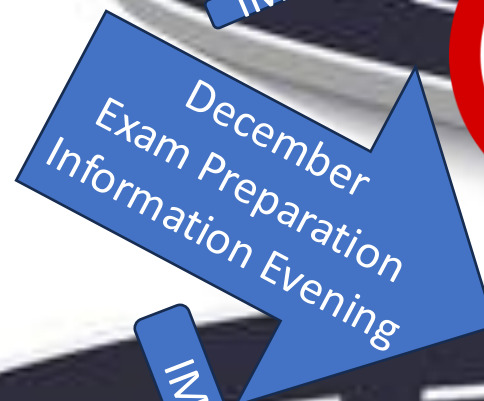
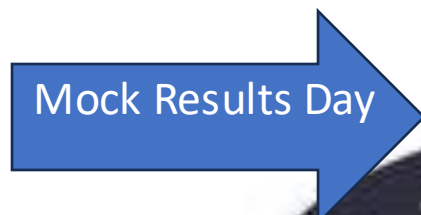
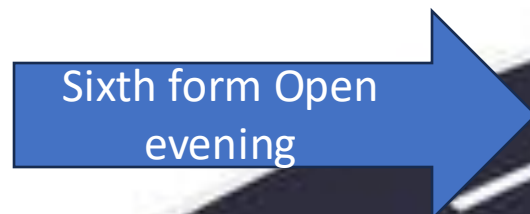
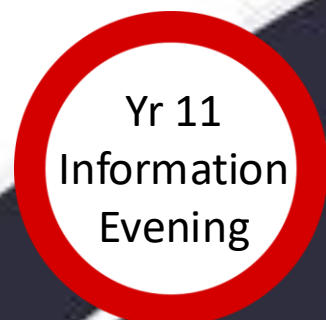




Year 11 Information Evening Thursday 9th October



The Journey through Year 11



Key staff to support your GCSE journey

- Miss Hinnigan-PPC
- Miss Lally- Pastoral Support
- Miss Lunney - Deputy Head Teacher
- Mrs Sullivan- Assistant Head Teacher
- Anne Quirk- Chaplain
- Miss Brittles and Miss Mooney- Careers

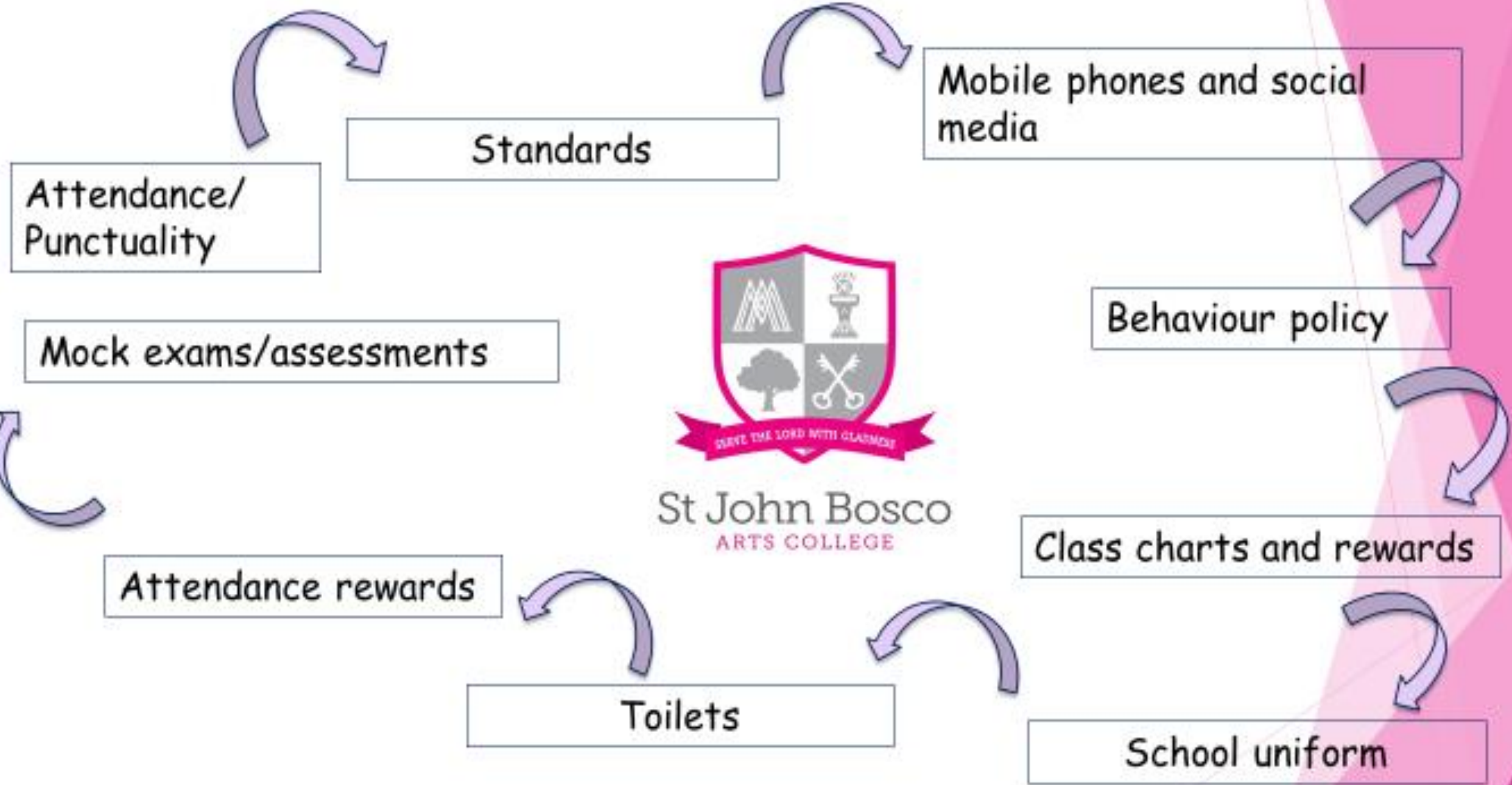
Your Form tutors:

- 11S- Mrs Jones/Mr Neil
- 11T- Mrs Goodchild/Miss McKean
- 11J- Miss Houghton
- 11B- Mrs Markey
- 11O- Miss Armstrong
- 11C- Miss Murphy

Date	Event	Overview
Thursday 9th October	Yr 11 Exam Preparation Evening 6pm	<ul style="list-style-type: none">• Overview of content from Core subjects• Revision techniques
Tuesday-Friday 9th and 12th December	Retreat	<ul style="list-style-type: none">• Student will take part in a retreat afternoon.
Thursday 6th November	Sixth Form Open Evening 5pm - 7pm	<ul style="list-style-type: none">• See what course we offer in our sixth form/ entry requirements• Discuss suitability/options with staff
Thursday 18th December	Yr 11 Exam Preparation Evening	<ul style="list-style-type: none">• Information given to students and parents on revision techniques
Friday 30th January	Feast Day	<ul style="list-style-type: none">• Students have time to take part in activities to celebrate our Feast Day to support student well being
W/C Monday 23rd February	Mock examinations (2 weeks)	<ul style="list-style-type: none">• Summative assessments on the essential knowledge• Judgements on tiering decisions made
Friday 13 th March	Salesian Keep In Touch Day	<ul style="list-style-type: none">• Students will have some time off timetable to spend with our Salesian Sisters and dedicated cooperators exploring how they can remain connected to the Salesian family.
Thursday 26th March	Parents Evening	<ul style="list-style-type: none">• Collecting of reports and mock results• Meet with teachers to discuss progress• Plans for the Summer exams build up
Monday 5th May	Summer exam season begins	<ul style="list-style-type: none">• This is the start of the Summer exam season.• The official end of the exam season is Thursday the 18th June- last FULL year group exam

Date	Event	Overview
Thursday 9th October	Yr 11 Exam Preparation Evening 6pm	<ul style="list-style-type: none">• Overview of content from Core subjects• Revision techniques
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What do I need ClassCharts for?

ClassCharts is useful for parents/carers so that you can see:

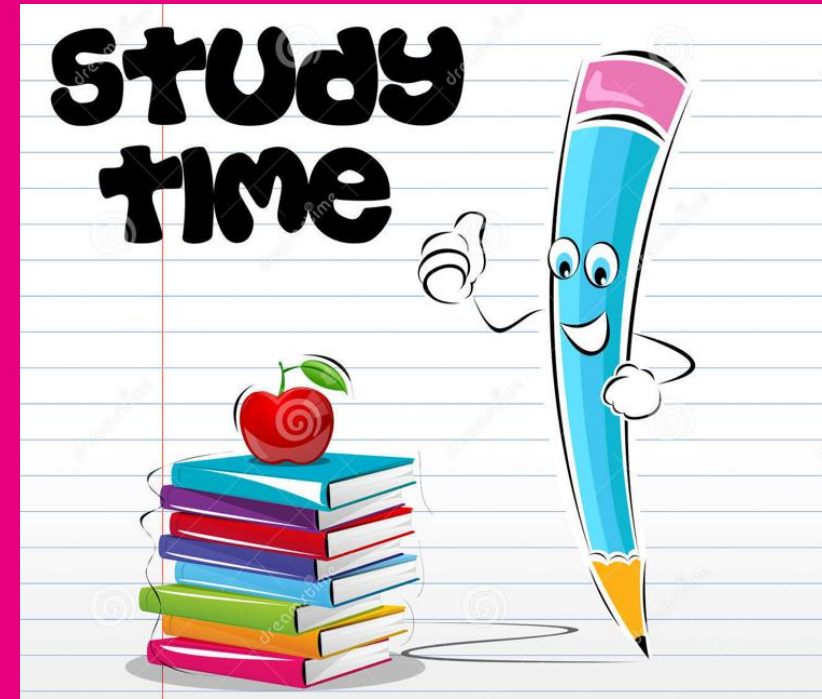
- Behaviour points for your child (positive and negative)
- Any detentions that have been set
- Homework
- School timetable
- Important messages/announcements from school
- Attendance

Interventions

Period 6 lessons throughout the first term to test the students

Example:

- 22nd October Maths Impact session
- 23rd October period 6 Testing session
- Saturday sessions for identified students
- Half term sessions



Online Learning



- Focused Interventions designed to address specific skill or knowledge gaps
- Led by subject-specialist teachers
- Interactive, supportive environment
- Flexible access for students to join via Microsoft Teams at scheduled times
- Resources provided include session recordings, powerpoints and worksheets.

Online learning – how can I help?



- Check Classcharts for notifications of online lessons
- Support students to login to Microsoft Teams for the session (using school system login)
- Encourage students to revisit learning from online lessons

**Celebration
Day at School
Friday 19th
June TBC**



**Thursday
9th July Prom**

**GCSE Results
Day
Thursday 20th
August 2026**

6 Steps to 6th Form

1. **Research your courses – Speak to pupils, staff and use the school website.**
2. **Attend open evening – 6th November 2025**
3. **Complete your initial application form**
4. **Taster day - 6th July 2026**
5. **Admissions meeting**
6. **Results day**

Careers



- All Yr11 students will have a one-to-one careers meeting at some stage this year with Miss Mooney
- Miss Mooney will discuss your next steps and create a careers action plan for you to follow
- C.V writing during PSHE lessons
- Applications and Interview technique workshops with University of Liverpool



ATTENDANCE MATTERS



Good attendance

Our attendance target for every student is 97%

Good attendance is 95% to 100%



Attendance

90% attendance (they have missed 19 school days)
1 school day = 5 hours

19 x 5hrs = 95 hours of missed learning





St John Bosco
ARTS COLLEGE

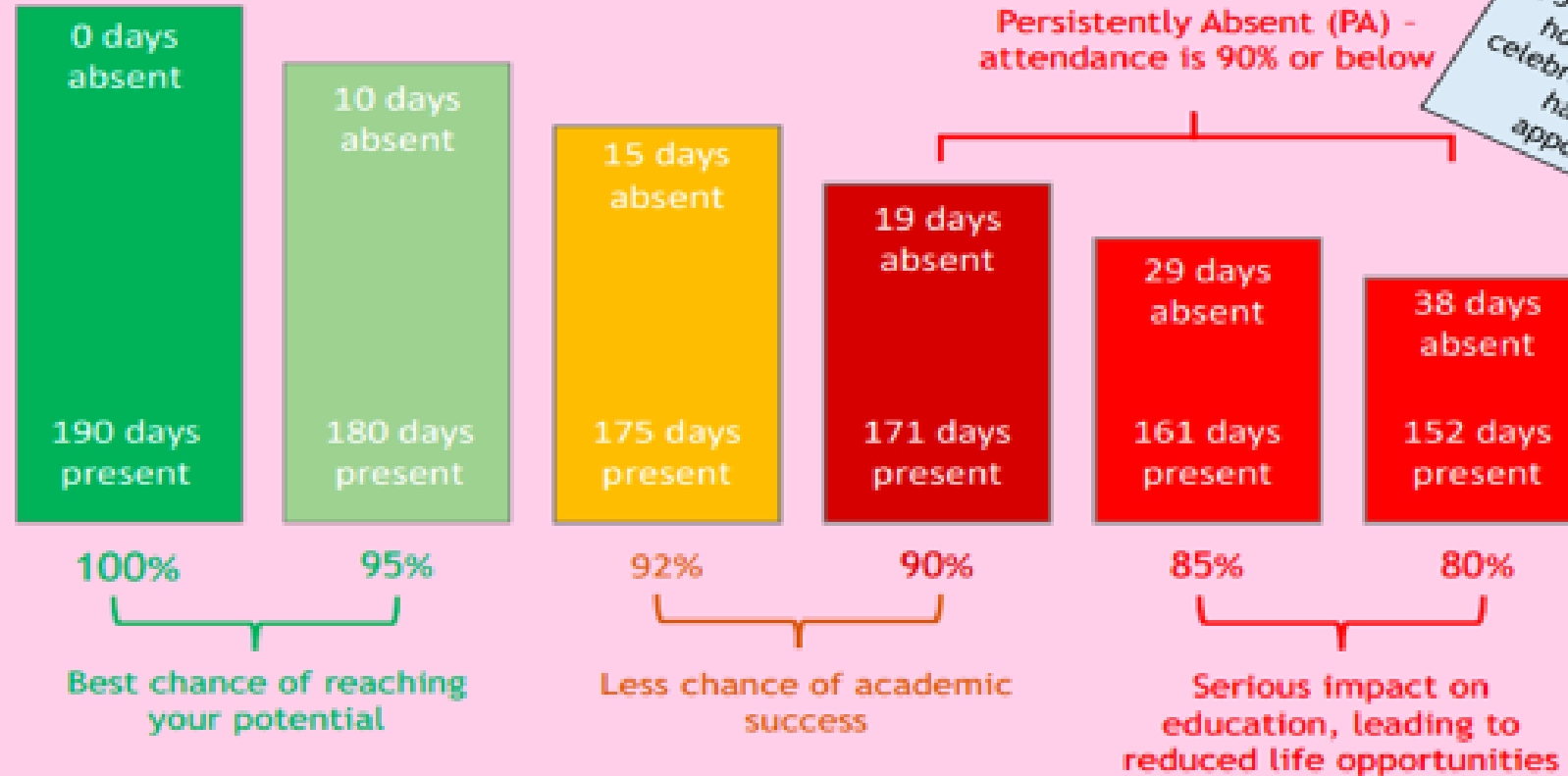


St John Bosco
ARTS COLLEGE

What does it mean to be PA?

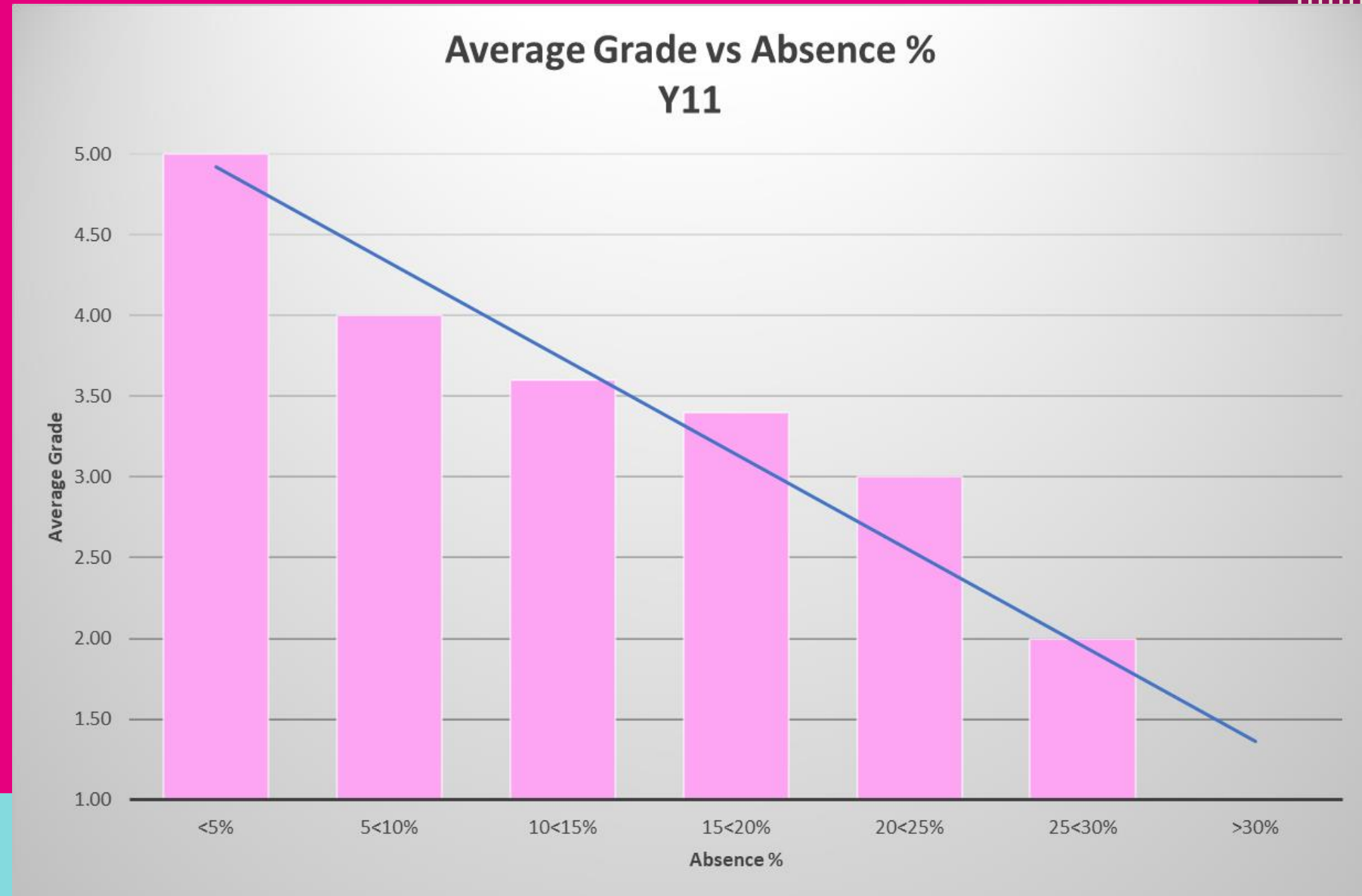
Good attendance at St John Bosco means being in school *at least* 95% of the time...

365 days in a calendar year
- only 190 of them are school days.



The effect of Y11 attendance on results – real data!

1. More likely to achieve grade 5 or above with above 95% attendance
2. More likely to achieve grade 4 or above with above 90% attendance



English Language Overview

Exam board: AQA

Language Paper 1

- 1 hour 45 minutes
- Section A: Read an extract from a fiction text and answer 4 questions
- Section B: Writing to describe. (Either write a description, suggested by the picture. Or write the opening of a story.)
- 80 marks

Exam board: AQA

Language Paper 2

- 1 hour 45 minutes
- Section A: Read an extract from two non-fiction texts and answer 4 questions
- Section B: Writing to explain and argue. (Write a speech / letter / article in which you explain your point of view on something and argue your ideas.)
- 80 marks

Grade Boundaries (typical)

Grade	% needed
1	10%
2	22%
3	35%
4	48%
5	54%

Grade	% needed
6	62%
7	69%
8	75%
9	85%

Exam papers: Curriculum Content

	Section A	Section B
Language Paper 1 (Started this work in Year 10) (80 marks) 40 marks Section A 40 marks Section B	<p>Read an extract from a fiction text</p> <ul style="list-style-type: none">• Question 1: Read a section of the story. List four things about _____.• Question 2: Read a different section of the story. How does the writer use language to describe...• Question 3: How does the writer structure the text to interest you as a reader?• Question 4: Read a statement about the story. Explain how far you agree with the statement.	<p>Writing to describe.</p> <p>Either: write a description, suggested by the picture.</p> <p>Or: write the opening of a story.)</p>
Language Paper 2 (Started this work in Year 10) (80 marks) 40 marks Section A 40 marks Section B	<p>Read an extract from two non-fiction texts</p> <ul style="list-style-type: none">• Question 1: Read a section of the story. Identify four correct statements.• Question 2: Summarise the differences between something in both texts• Question 3: Read a section of the text. How does the writer use language to describe...• Question 4: Compare how the writers convey their different attitudes towards the topic in both texts	<p>Writing to explain and argue.</p> <p>(Write a speech / letter / article in which you explain your point of view on something and argue your ideas.)</p>

English Literature Overview

Exam board: AQA

Literature Paper 1

- 1 hour 45 minutes
- Section A: Romeo and Juliet (30 marks + 4 extra marks for spelling, punctuation, grammar)
- Section B: A Christmas Carol (30 marks)
- 64 marks

Exam board: AQA

Literature Paper 2

- 1 hour 45 minutes
- Section A: An Inspector Calls (30 marks + 4 extra marks for spelling, punctuation, grammar)
- Section B: Power and Conflict Poetry (30 marks)
- Section C: Unseen Poetry (Two questions: first is worth 24 marks, second is worth 8 marks)
- 96 marks

Grade Boundaries (typical)

Grade	% needed
1	10%
2	22%
3	32%
4	44%
5	52%

Grade	% needed
6	62%
7	72%
8	81%
9	90%

Exam papers: Curriculum Content

	Section A	Section B	Section C
Literature Paper 1	Romeo and Juliet <ul style="list-style-type: none">• Read an extract from a scene in the play• Write about how a specific theme is presented in the extract• Write about how the same is presented in another scene (or scenes)	A Christmas Carol <ul style="list-style-type: none">• Read an extract from a scene in the novel• Write about how a specific theme is presented in the extract• Write about how the same is presented in another scene (or scenes)	
Literature Paper 2	An Inspector Calls <ul style="list-style-type: none">• Write about how a character is presented in the play OR <ul style="list-style-type: none">• Write about how a theme is presented in the play	Power and Conflict Poetry <ul style="list-style-type: none">• Write about how the theme of power or conflict is shown in the poem you are given• Write about the same theme is shown in another poem from the collection.• Compare how the theme is shown in both poems	Unseen Poetry <ul style="list-style-type: none">• Question 1: Write about how the narrator's feelings and attitudes are shown in the poem• Question 2: Compare the methods that the writers in both poems use to present their ideas

Free online resources

BBC Bitesize


Massolit

 **LitCharts**


YORK NOTES

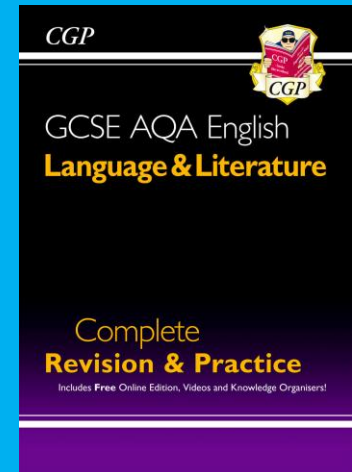
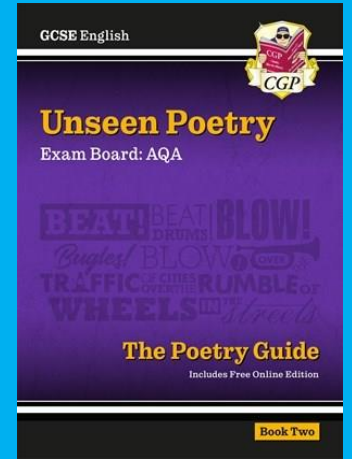
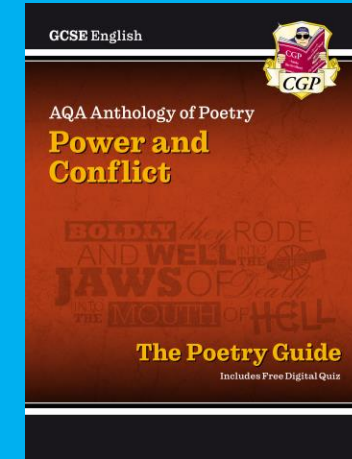
English Revision resources

English Intervention on Mondays after school!

YouTube accounts

- @mrbruff – Mr Bruff
- @mrsallesteachesenglish
– Mr Salles Teaches English

Available to buy on
Parent Pay



And many more!

Maths Overview

Exam board: Edexcel

- The assessment consists of 3 x 90 minute papers each paper is worth 80 marks.
- One paper is non calculator and the other 2 papers are Calculator allowed

Grade Boundaries (*typical*)

Grade	% needed (Foundation)
1	14%
2	28%
3	42%
4	58%
5	73%

Grade	% needed (Higher)
4	17%
5	32%
6	45%
7	58%
8	70%
9	85%

Exam papers: Curriculum Content

Topic area	Number	Algebra	Ratio, Proportion and rates of change	Geometry and measures	Statistics & Probability
Foundation tier weighting	25%	20%	25%	15%	15%
Higher Tier weighting	15%	30%	20%	20%	15%

Free online resources

GCSE MATHS QUESTIONS

Powerpoints

[Number](#)[Algebra](#)[Ratio and Proportion](#)[Geometry](#)[Probability and Statistics](#)

Maths Resources

[N-Number](#)[A-Algebra](#)[R-Ratio and Proportion](#)[G-Geometry](#)[P-Probability and Statistics](#)

Use the QR coded past papers to revise from.

7 There is a total of 45 boys and girls in a choir.

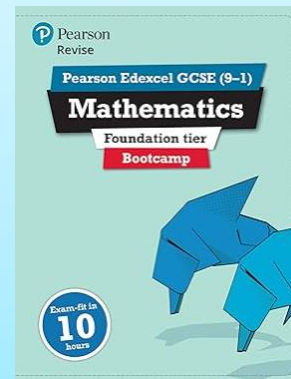
The mean age of the 18 boys is 16.2 years.

The mean age of the 27 girls is 16.7 years.

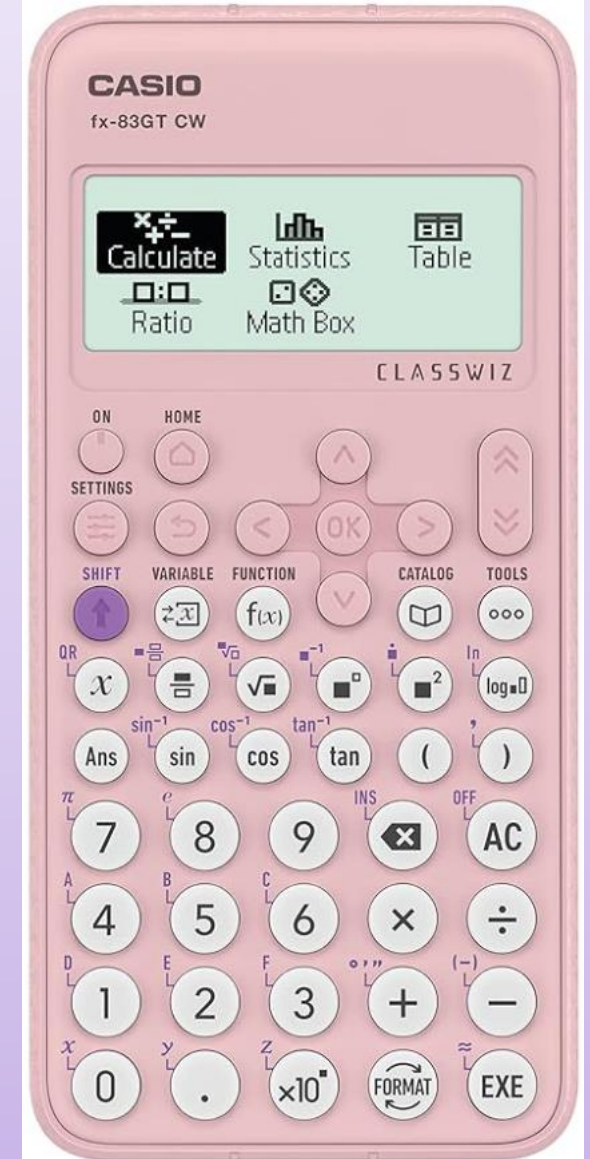
Calculate the mean age of all 45 boys and girls.



Revision guides on amazon (Ask your teacher which one)



Please purchase this calculator from ParentPay



Science Overview - Trilogy

Exam board: AQA

Specification: Combined Science (Trilogy)

- The assessment consists of six 75 minute papers each 70 marks (2 Biology, 2 Chemistry, 2 Physics)
- **Paper 1** for each subject is the Year 10 content and **Paper 2** is the Year 11 content
- Each paper is equally weighted and the total score is used to allocate a **double** grade

Grade Boundaries (*typical*)

Grade	% needed (Foundation)
11	15%
22	28%
33	41%
44	55%
55	65%

Grade	% needed (Higher)
44	23%
55	33%
66	44%
77	54%
88	63%
99	71%

Exam papers: Curriculum Content

	Biology	Chemistry	Physics
Paper 1 (Year 10 content)	<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics	<ul style="list-style-type: none">• Atomic Structure and the periodic table• Bonding, structure and properties of matter• Quantitative chemistry• Chemical changes• Energy changes	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic Structure
Paper 2 (Year 11 content)	<ul style="list-style-type: none">• Homeostasis and response• Inheritance, variation and evolution• Ecology	<ul style="list-style-type: none">• The rate and extent of chemical change• Organic Chemistry• Chemical analysis• Chemistry and the atmosphere• Using resources	<ul style="list-style-type: none">• Forces• Waves• Magnetism and Electromagnetism

Science Overview - Separates

Exam board: AQA

Specification: Combined Science (Trilogy)

- The assessment consists of six 1hr 45 minute papers each 100 marks (2 Biology, 2 Chemistry, 2 Physics)
- Paper 1 for each subject is the Year 10 content and Paper 2 is the Year 11 content
- Each paper is equally weighted
- Students will be awarded three separate grades

Grade Boundaries (typical)

Grade	% needed (Foundation)
1	11%
2	27%
3	44%
4	60%
5	69%

Grade	% needed (Higher)
4	28%
5	38%
6	49%
7	59%
8	66%
9	74%

Exam papers: Curriculum Content

	Biology	Chemistry	Physics
Paper 1 (Year 10 content)	<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics	<ul style="list-style-type: none">• Atomic Structure and the periodic table• Bonding, structure and properties of matter• Quantitative chemistry• Chemical changes• Energy changes	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic Structure
Paper 2 (Year 11 content)	<ul style="list-style-type: none">• Homeostasis and response• Inheritance, variation and evolution• Ecology	<ul style="list-style-type: none">• The rate and extent of chemical change• Organic Chemistry• Chemical analysis• Chemistry and the atmosphere• Using resources	<ul style="list-style-type: none">• Forces• Waves• Magnetism and Electromagnetism• Space

Free online resources



BBC Bitesize

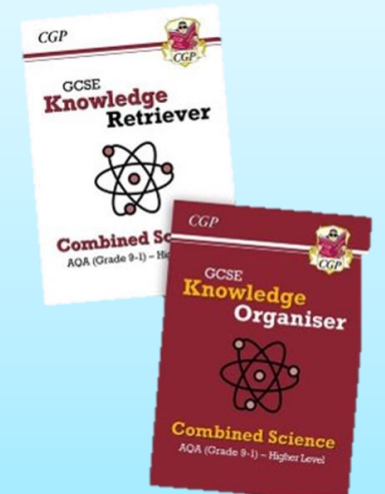
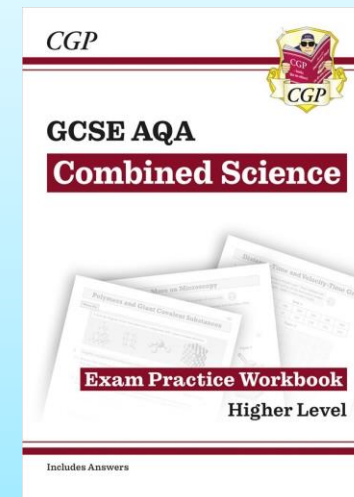
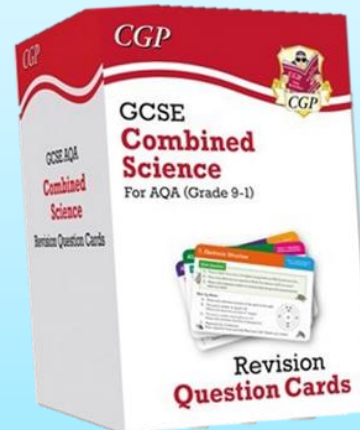
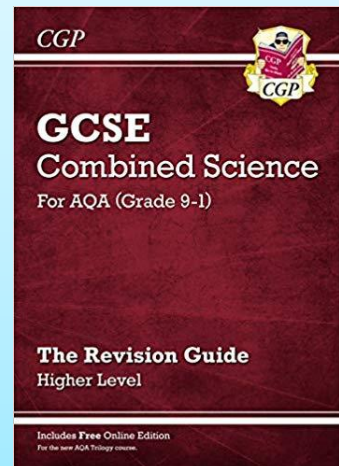


@Cognitoedu
@Primrose_Kitten
@Freesciencelessons



Science Revision resources

Available to buy on ParentPay



Religious Studies Overview

Exam board: Edexcel

Specification: Religious Studies Specification A

- The assessment consists of three examinations.
- Paper 1: Catholic Christianity is worth 50% of the overall grade. (1hr 45 minute examination)
- Paper 2: Judaism is worth 25% of the overall grade. (50 minute examination)
- Paper 3: Philosophy and Ethics is worth 25% of the overall grade. (50 minute examination)

Grade Boundaries (*typical*)

Grade	% needed
1	8%
2	18%
3	28%
4	38%
5	45%

Grade	% needed
6	52%
7	60%
8	66%
9	72%

Exam papers: Curriculum Content

Year 10	Paper 2: Judaism	This paper consists of two different areas of study, these are <ul style="list-style-type: none">• Section 1: Beliefs and Teachings• Section 2: Practices
	Paper 1: Catholic Christianity	This paper consists of four different areas of study, these are.... <ul style="list-style-type: none">• Section 1: Beliefs and Teachings• Section 2: Practices
Year 11	Paper 1: Catholic Christianity	<ul style="list-style-type: none">• Section 3: Sources of Wisdom and Authority• Section 4: Forms of expression and ways of life
	Paper 3: Philosophy and Ethics	This paper consists of two different areas of study, these are.... <ul style="list-style-type: none">• Section 1: Arguments for the existence of God• Section 2: Marriage and Relationships in the 21st Century

Free online resources



St Bede's Blackburn RE

Haz Revision

@thatrelatablejew

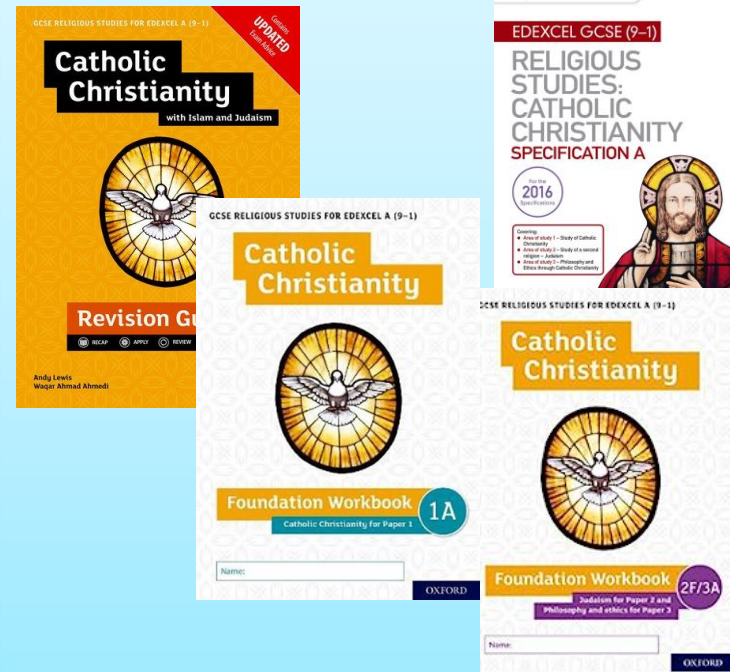


Your teacher will regularly set homework that will provide you with opportunities to revisit prior learning. Therefore, it is essential that you complete your homework on ClassCharts.



Religious Studies revision resources

Additional resources that can be purchased online



All students have been provided with free revision guides which have been created in house using the exam specification.

Paper 1: Catholic Christianity



This paper will count for **50%** of your overall grade. You will have **1hr and 45 mins** to complete four sections. Each section contains an A, B, C and D style question.

Section 1: Beliefs and Teachings

Section 2: Practices

Section 3: Sources of Wisdom and Authority

Section 4: Forms of Expression

Paper 2: Judaism
revision

Section 1: Beliefs
and Teachings



Philosophy and Ethics

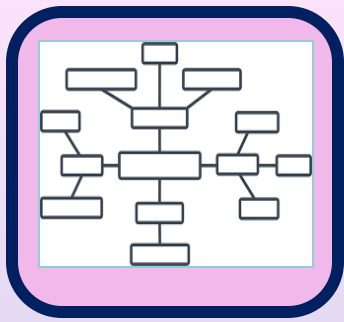


Section 1:
Arguments for the
existence of God



Revision Tips

- Start revising early
- Plan your revision using a revision timetable
- Don't spend ages making your notes look pretty
- Have a dedicated study space
- Use a variety of different revision methods
- Use past papers
- Revise in short bursts with a break in between
- Sleep and eat properly

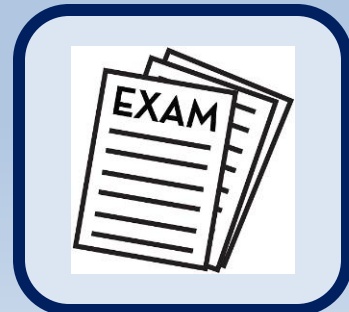


Revision Activities

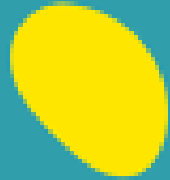


- Mind-maps
- Key words – post-its
- Flash Cards
- Videos/Podcasts
- Family and Friends Test
- Online resources

- Highlight
- Song/Chant
- Past Papers and Mark Scheme
- Write your own Qs
- Mnemonics
- Minimize



Top tips to manage exam stress



Be kind to yourself

Take regular breaks to clear your head and do something you love

Reach out for support

Letting someone know how you feel can help get things off your chest and get you the support you need

Calm study space

Choose somewhere without distractions with everything you need there

Get a good night's sleep

Try not to be tempted to revise late into the night

Create your own realistic study plan

This will help you feel more in control and confident



DEALING WITH EXAM STRESS

If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



KEEP FIT

by taking some exercise you enjoy



RELAX

perhaps by sitting quietly or meditating



EAT WELL

but healthily



PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision

THINGS THAT CAN HELP



RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise

REWARD YOURSELF

reward yourself with an occasional treat



SLEEP

get sufficient sleep

